



Wath Victoria Primary School- Rotherham Charter Review Meeting

25th June 2019

Present:

Kerry Canetti- Charter Champion, Wath Victoria
Angie Howlett- Charter Champion, Wath Victoria
Donna Mackinnon- Charter Champion, Wath Victoria
Jemma Wilkinson- Rotherham Parents Forum / Charter Team
Joanne Askew- Charter Team

Summary of Discussion:

Many events and developments have taken place since the last visit; these have been clearly organised into a Charter portfolio, which is already looking impressive.

We discussed progress on key areas for Best Charter Gold Practice which include:

Welcome and Care:

- *Building supportive relationships with the whole family*
There continues to be much empathetic support for families. Kerry has highlighted parental engagement work in anonymised case studies and also shared a positive e-mail from Early Help. Consideration is given to working families when planning events, for example World Book Day began from 7.30am. Recent parent questionnaire feedback was exceptionally positive.

- *Developing the 'welcome room'*
The 'welcome room' has been transformed and has fantastic displays highlighting Charter principles and developments at Wath Victoria.

Communication:

- *Wide range of communication*
There continues to be a wide range of communication and this has been analysed as part of a recent parent voice questionnaire. Calendar dates



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for the year are communicated well in advance. Parents are alerted to INSET days to support planning holidays.

➤ *Staff/ parent relationships and support with transitions*

During this term there has been additional transition work to build relationships between families and school staff including:

- 'New to Year...' meetings for families from F1 to Y3.
- Y6 staff being informally available on the playground to get to know new children and families
- All children with an autism diagnosis have enhanced transition
- Vulnerable Y6 children have additional visits to secondary school
- Staff have supported families with visits to specialist provisions
- Pastoral support workers provide reassurance and extra transition support when needed

Value and Include

➤ *The Hall of Fame Assembly*

This is now well established and all children across the year have had the opportunity to celebrate their successes. Assemblies are always full and well attended by enthusiastic families. Additional reassurance was given to enable an anxious child to successfully attend.

➤ *The commitment to wellbeing and mental health*

Wath Victoria has the 'Carnegie Centre of Excellence for Mental Health in Schools' award and wellbeing is prioritised across school. The head teacher provides training to other settings on 'trauma informed' practice.

Partnership

➤ *The Friends of Wath Victoria*

The group has a solid core membership and is well advertised on newsletters and a Facebook page; this allows additional parents to commit to particular events.

➤ *The School Council*

Children continue to have meetings with Wath local councillors and have been sharing ideas for developing another local park following their previous success.



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It was great to meet with you and share your Charter successes so far. We are particularly impressed that you have a good evidence base and are well organised in collating a portfolio; the recent parent voice questionnaires are exceptionally positive. Thank you for arranging to meet with Tiny Tots to share your Charter experiences.

We discussed that Wath Victoria is well on track for Charter Gold Accreditation; the portfolio is already looking great, please keep building on it. It would also be helpful to begin keeping photos on a USB, in preparation for the celebration power point.

During next term it would be beneficial to raise the Charter profile with new families and staff members. It would also help to perhaps have information about the Charter across school to maintain a consistent message.

We look forward to meeting with you in November 2019 to begin plans for Charter Gold Accreditation in February 2020.

Best Wishes
Joanne Askew and Jemma Wilkinson
(On behalf of the Charter Team)