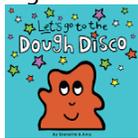


### As authors and readers we will...

- Learn our Phase 1 phonics working through the different aspects  
**Aspect 4:** Rhythm and rhyme  
**Aspect 5:** Alliteration
- Learn how to develop our fine motor skills through Disco Dough.



- Explore our favourite stories, rhymes, songs and poems.
- To develop our book knowledge such as title, front cover, illustrations and author. Such as **Three Little Pigs, Gingerbread Man, Little Red Hen, Nursery Rhyme week and Road Safety**
- Listens to stories with increasing attention and recall.
- Describes main story settings, events and principal characters.
- Recognise my name card and peg through reading.

**All the above will help develop our Talk for Writing**

### As little talkers we will...

Explore a range of new vocabulary each week to help us understand what we are learning and know that words can have lots of meaning.

### As mathematicians we will...

Our focus this block will be on developing our understanding of different math equipment such as Numicon and dice.

- We will recognise dice patterns to identify a number without counting.
- We will recite some number names in sequence.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- We will explore Numicon
- Number rhymes such as adding an object to see that the number gets bigger and taking objects away to show that the number is getting smaller in value.



### As artists and designers we will...

- Imitates movement in response to music.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words
- Uses available resources to create props to support role-play.
- Joins construction pieces together to build and balance.

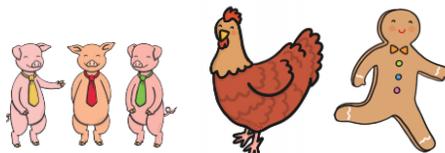


### **Sunstones – Block 1**

**2.9.2019 - 25.10.2019**

**Mrs Burgin, Mrs Gallacher and Mrs Shaw**

Our big question this block is  
**Is there always a happy ending**



### As explorers we will...

- Shows interest in the lives of people who are familiar to them.
- Developing an understanding of growth, decay and changes over time.

We will also explore the season of Autumn and looking at Harvest time

### As part of our community we will...

Explore how to keep safe on the way to school by taking part in Road Safety Week

### As outstanding learners we will...

Develop our resilience, team work and active play.

Reflect on our learning through thumbs up



### Additional Information.

Homework is set on a Friday and should be handed in by the following Monday.

Keep up to date with your child's learning by using the class Dojo. If you haven't logged on to Dojo please let me know.



### As computer programmers we will...

To develop my skill in making toys work by pressing parts to achieve effects such as sound, movements or new images.

### To keep fit and healthy we will...

#### Outdoor and indoor provision

- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Can tell adults when hungry or tired or when they want to rest or play.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

#### Personal, social & emotional development

- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Keeps play going by responding to what others are saying or doing.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support

### Important dates for Foundation 1

**Wednesday 18<sup>th</sup> September**

Bookstart workshop

**Monday 14<sup>th</sup> to Friday 18<sup>th</sup> October**

Nursery Rhyme Week

**Monday 21<sup>st</sup> to Thursday 24<sup>th</sup> October**

Road Safety Week

**Friday 25<sup>th</sup> October – INSET Day**