Long term plan and objective coverage

DT Year focus: Mechanisms

	Block 1 (8 weeks) 02.09.19 – 25.10.19 Aspirations 04.11.19 Anti-bullying / remembrance 11.11.19- 15.11.19	Block 2 (10 weeks) 18.11.19 - 07.02.20 Science 10.02.20 - 15.02.20	Block 3 (10 weeks) 24.02.20 – 15.05.20 Arts 18.05.20 – 23.05.19	Block 4 (7 weeks) 01.06.20 – 17.07.20
(Chris Quigley Theme) Unit name:	(History: Transport) Full Steam Ahead! (Local history, railways, industrial revolution, sea travel / trade)	(Geography: Eurovision) River Deep, Mountain High (Climate, weather, rivers, mountains, seas, lakes, oceans – Europe)	(DT: Art Bot) 'Roman' all over the world! (Roman Empire, social structures, army)	History: Arts DT Food Edible Art (Guiseppe Arcimboldo, Leonardo Da Vinci, Michelangelo)
The BIG Question	How did steam power make the world shrink?	Will London ever be under the sea?	Will Romans ever rule Britain again?	How can food be art?
English text	The Iron Man Girl and Robot	The Firework Maker's Daughter Buster – visual literacy	Butterfly Lion The Fox	Alice's Adventures in Wonderland (Leon and the Place Between: Transition)
Hook	Elsecar Heritage Railway? Design and make a vehicle of the future	Mountain Rescue Dogs	Roman Day	Mad hatter's tea party
Science	Forces and Magnets	Water cycle Changes in state	Electricity Animals including humans: nutrition, digestion and teeth.	Animals including humans: skeletons and muscles
Cross-curricular maths links	Chronology Distances Time	Statistics Chronology Time Distances	Distances Position Statistics Chronology	Weighing Measuring Cooking times
Other cross-curricular subject links	D&T: evaluate designs of trains throughout the ages and say why they changed or stayed the same	MFL DT – mechanisms for lifting bridges	Computing: programming robots African Art Tingatinga	Food trade – history / geography

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Continuous provision ideas	Inventor's workshop Invention scrapbook	Explorer's suitcase / rucksack Maps, compasses	Vex Robots	Wonderland
End of theme celebration/exhibition.	Competition to design a train of the future. Display of designs. Prizes for best ones in each class.	Environmental/ climate change reports – 'You Tube' type videos	Robots competition	Artwork display