**Foundation 2 timetable**

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|  | Monday | | Tuesday | Wednesday | Thursday | | Friday |
| 8:50-9:00 | Morning activity | | | | | | |
|  | Daily dashboard – maths routine | | | | | | |
| 9:00-9:20 | Guided reading | Literacy - input | | Guided reading | Literacy input | | Assembly |
| 9:20-10:45 | Literacy focus activity | | Literacy focus activity | | The writing revolution |
| 10:45-11:00 | Guided reading | Guided reading | | Guided reading | Guided reading | |
| 10:45 | Tidy up | | | | |  | |
| Phonics  11:00-11:30 | Phonics | | Phonics | Phonics | Phonics | | Group sentence structure  (Tidy up time at 11:!5) |
| 11:30-12:00 | Funky Fingers | | Funky Fingers | Funky Fingers | Funky Fingers | | Letter formation |
| 12:00-12:45 | Lunch time | | | | | | |
| 12:45-1:10 | Maths input | | Maths input | PPA cover  Jigsaw – PSHE program  Charranga – music  Topic | Maths input | | Rap to read –tricky words |
| 1:15-2:15 | Maths focus activity | | Maths focus activity | Maths focus activity | | Tricky word focus activities |
| 2:30 | Tidy up | | | | | | |
| 2:40-2:55 | Phonic review  Characteristics of learning – character of the week – discuss ways we might show this in our learning  Reading for pleasure | | Maths fluency | PPA cover – remaining activity | Reading – bug club  DERIC questioning  Phonic review | | End of week reflection of learning  Certificates  Geraldine- phonics consolidation |

**Staffing**

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|  | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| Thomas | Guided reading – Input  Break- 10:30/10:45 | Maths - Task | Literacy –Input and task | Maths - Task | Literacy - task | PPA | Literacy - task | Maths – Input and Task | Helicopter stories | Rap to read task - Lead |
| Lucy |  |  |  |  | Literacy – Input and task | PPA | Literacy – Input and task | Maths - Task | Helicopter stories - Lead | Rap to read task |
| Nicola | Guided reading – LA Support  Break- 10:30/10:45 | Maths – Input and Task | Literacy - task | Maths – Input Task |  | PPA |  |  |  |  |
| Angie | Continuous Provision | Continuous Provision  Break- 2:15  2:30- intervention (phonics/ reading) | Continuous Provision | Continuous Provision  Break- 2:15  2:30- intervention (phonics/ reading) | Continuous Provision | Continuous Provision  Break- 2:15  2:30- intervention (phonics/ reading) | Continuous Provision | Continuous Provision  Break- 2:15  2:30- intervention (phonics/ reading) | Continuous Provision | Continuous Provision  Break- 2:15  2:30- intervention (phonics/ reading) |