**Foundation 2 timetable**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:50-9:00 | Morning activity |
|  | Daily dashboard – maths routine |
| 9:00-9:20  | Guided reading | Literacy - input | Guided reading | Literacy input | Assembly |
| 9:20-10:45 | Literacy focus activity | Literacy focus activity | The writing revolution |
| 10:45-11:00 | Guided reading | Guided reading | Guided reading | Guided reading |
| 10:45 | Tidy up |  |
| Phonics11:00-11:30 | Phonics | Phonics | Phonics | Phonics | Group sentence structure (Tidy up time at 11:!5) |
| 11:30-12:00 | Funky Fingers | Funky Fingers | Funky Fingers | Funky Fingers | Letter formation |
| 12:00-12:45 | Lunch time |
| 12:45-1:10 | Maths input | Maths input | PPA coverJigsaw – PSHE programCharranga – musicTopic | Maths input | Rap to read –tricky words |
| 1:15-2:15 | Maths focus activity | Maths focus activity | Maths focus activity | Tricky word focus activities |
| 2:30 | Tidy up |
| 2:40-2:55 | Phonic reviewCharacteristics of learning – character of the week – discuss ways we might show this in our learningReading for pleasure | Maths fluency | PPA cover – remaining activity | Reading – bug clubDERIC questioningPhonic review | End of week reflection of learningCertificatesGeraldine- phonics consolidation |

**Staffing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Thomas | Guided reading – InputBreak- 10:30/10:45 | Maths - Task | Literacy –Input and task | Maths - Task | Literacy - task | PPA | Literacy - task | Maths – Input and Task | Helicopter stories | Rap to read task - Lead |
| Lucy |  |  |  |  | Literacy – Input and task | PPA | Literacy – Input and task | Maths - Task | Helicopter stories - Lead | Rap to read task |
| Nicola | Guided reading – LA SupportBreak- 10:30/10:45 | Maths – Input and Task | Literacy - task | Maths – Input Task |  | PPA |  |  |  |  |
| Angie | Continuous Provision | Continuous ProvisionBreak- 2:152:30- intervention (phonics/ reading) | Continuous Provision | Continuous ProvisionBreak- 2:152:30- intervention (phonics/ reading) | Continuous Provision | Continuous ProvisionBreak- 2:152:30- intervention (phonics/ reading) | Continuous Provision | Continuous ProvisionBreak- 2:152:30- intervention (phonics/ reading) | Continuous Provision | Continuous ProvisionBreak- 2:152:30- intervention (phonics/ reading) |