

## Year 3 and 4 Home Learning 1<sup>st</sup>-5<sup>th</sup> June 2020

Hello from Miss Moss, Miss Leech and Mrs Nutley – we hope you all had a nice half term and managed to enjoy the lovely sunshine.

From this week, your home learning tasks look a little different and we wanted to explain how to complete them. Each week will have a theme for all of your learning; this week, it is '**All Around The World**'.

For key subjects, we have included a range of tasks which you should aim to complete every day. These are: **reading, spelling, writing** and **maths**. We would like you to spend between **15-30 minutes** on each of these every day. If you prefer, you can do your own version of these activities. For example, you could spend 15 minutes on Spelling Beats on Tuesday; for reading, you could complete a Bedrock lesson on Wednesday; for maths you might want to do Thursday's White Rose maths lesson. However you choose to complete the tasks, these are the **key skills** which we would like you to **practise every day**.

For other subjects, we have planned a 'Learning Project'. This covers subjects like history, art, geography, modern foreign languages and PE. You can choose any of the tasks from the learning project to do over the week. You don't have to complete them all – just choose the ones you would like to have a go at.

For science and technology, there is a 'Fancy Something Different?' project for this week, all about skyscrapers. You can choose from a range of tasks like research to designing and building in this project. Again, choose tasks which you are interested in for this project.

Here is an example of how you might plan your home learning for this week. It can, however, be organised however fits in with you and your family's other commitments.

	Morning	Afternoon
Monday	Reading - Bedrock Spelling – Home learning task Maths – White Rose Maths Writing – Home learning task	Learning Project – African masks PE with Joe Wicks or outdoor play
Tuesday	Reading – Home learning task Spelling – Spelling Beats Maths - Home learning task or TTRockstars Writing – Home learning task	Fancy something different – video and research PE with Joe Wicks or outdoor play
Wednesday	Reading – own choice of book Spelling – home learning task Maths – White Rose Maths Writing – Home learning task	Learning project – virtual explorer PE with Joe Wicks or outdoor play
Thursday	Reading – Home learning task Spelling – Spelling Beats Maths – Home learning task Writing – Home learning task	Fancy something different – design and construct a tower PE with Joe Wicks or outdoor play
Friday	Reading – Bedrock lesson Spelling – home learning task Maths – Home learning task or TTRockstars Writing – Home learning tasks	Learning project – Dance around the world PE with Joe Wicks or outdoor play

Remember, this is just an example. You can do the tasks in any order you choose. You don't have to complete every task on the home learning plan – choose the ones you are most interested in doing. Spend **15-30 minutes** each on your **reading, writing, spelling** and **maths** tasks every day. We usually do these subjects in the morning at school, like on the example timetable, but you might prefer to do some of these later in the day. For your **project work**, try to spend at least **30 minutes** per day on this. You might find you are really interested in one part of it and spend the whole week designing and making an African mask, for example. This is absolutely fine and we would love to see how you get on with your project work.

On the home learning plan we have also included ideas for personal wellbeing and links to other resources. We hope you and your adults will find these useful.

We hope you enjoy these new home learning tasks and look forward to hearing about how you get on with them. As always, if you have any problems or worries about completing the work, ask an adult to get in touch with your class teacher on dojo or email.

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From the 8<sup>th</sup> June, if you have siblings in other year groups, they will also have home learning projects on the same theme as you. This means that you can share your learning together.