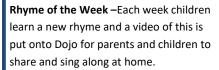
Sunbeams (2 year olds)

Book at Bedtime - This is an opportunity for parents and their child to select a book to share before bed. We also have a reading challenge every block.



Daisy Dragon - This is sent home weekly for you and your child to take part in an 'I Can' activity which develops early language skills. Children share pictures of this in the book.



Top tips for book at bedtime (reading for pleasure)

Choose a book together, that YOU will read to the child.

Talk about the pictures and what is happening in the story.

Read with expression e.g. putting on character voices.

Make it a relaxed and happy time—the aim of this type of reading is to show children that reading is fun.



Sunstones (3-4 year olds)

Book at Bedtime—This is an opportunity for parents and children pick a book to share at bedtime they can be changed daily or weekly. A challenge is set every block to see how many books the children can read with an adult in a week!

Homework Challenge - Children are sent home with a literacy challenge for you to complete together and hand back in on Monday. An example could be sticking the structure of the story in order, or finding the letters we have been learning in phonics.





Wath Victoria Primary School.



Sunshines (3 year olds)

Book at Bedtime - This is developed further from the 2 year old room with more age related books to share. This can be changed daily or weekly.

Phase One Phonics - Children will develop their rhythm and rhyme skills in phonics and also their alliteration skills, which will develop their speaking and reading. Activities will be sent home for you to take part in.

Dexter Dragon—He is sent home weekly for you and your child to take part in an 'I Can' activity to develop your child's speaking skills. Children share pictures in the book.

- Top tips for reading a phonics book

 1. Encourage child to use pure sounds e.g.

 2. Re— read the book many times to improve fluency.

 3. Encourage children to say 'tricky words' such as 'the' without sounding out

 4. If children are stuck, they need to break down the word using the sounds e.g. c-a-t and then blending them back together "c-a-t, blend the sounds together, cat".

 5. Ask children simple questions about the book, to check



A weekly phonics book will be sent home for the child, by teachers. This is for children to read themselves, at their level, with an adult.

Book at bedtime books are available to change in the classroom, at

A useful link to how to say the 'pure sounds': https://www.youtube.com/watch?v=BghXUW v-